

**2022-2023
REGISTRATION GUIDE**



**Highlands Intermediate School
1460 Hoolaulea Street
Pearl City, HI 96782
Phone: (808) 307-5000
FAX: (808) 453-6484
Website: www.highlands.k12.hi.us**

HIGHLANDS INTERMEDIATE SCHOOL

Vision Statement

All Pearl City graduates will be positive contributors in the 21st century world of globalization, rapidly expanding technology, and increasing cultural diversity.

Mission Statement

The Highlands Intermediate faculty and staff will ensure that all Highlands learners will:

- Read and write at or above grade level
- Be prepared for 9th grade algebra or higher
- Use technology to extend learning in all content areas
- Demonstrate responsible citizenship through service learning

School Identity

All staff and students embrace the characteristics of a COLT.

- C - Creative
- O - Optimistic
- L - Loyal
- T - Tenacious

Highlands Intermediate is known for its:

- Pre-Academy Program
- STEM initiatives
- diverse array of electives
- parent & community partnerships

Highlands Intermediate School was constructed in 1959 in the midst of a growing suburb and is located directly off the H-1 Freeway. Highlands Intermediate School was accredited by the Western Association of Schools and Colleges in July of 2017.

Students have equal access to courses, programs, and services of this school without regard to gender, ethnicity, national origin, sexual orientation or disability. Federal law requires this school to enroll non-immigrant alien students.

**HIGHLANDS INTERMEDIATE SCHOOL
Summary of the Academic Program**

Highlands Intermediate School's academic program as regulated by the Board of Education for all Intermediate/Middle schools in Hawaii include:

Grade 7

Language Arts
Social Studies
Math
Interdisciplinary Science Gr7
Academy Wheel
Study Skills
Global Electives: 1 year OR
2 semester courses

Grade 8

Language Arts
Social Studies
Math
Interdisciplinary Science Gr8
Academy Course
8th grade Academy Seminar
Global Electives: 1 year OR
2 semester courses

Global Elective Courses – For 7th Graders

Year Courses

Beginning Band
Beginning Chorus
Beginning Ukulele
Expl in Media Prod A/B

Year Courses

STEM
Reading Workshop
Math Workshop (SpEd)*

Semester Courses

Intro to General Art
Intro to Crafts

Global Elective Courses – For 8th Graders

Year Courses

Beg Band
Inter Band*
Beg Chorus
Inter Chorus*
Inter Ukulele*

Year Courses

Body Conditioning A/B
Intro to Japanese A/B
Advanced Media C/D*
Yearbook
Reading Workshop
Math Workshop (SpEd)*

Semester Courses (Choose 2 = 1 Year)

Intro to Crafts and Design
Intro to Art and Design
Gen Art A*
Physical Ed (PE)
Body Conditioning A
Team Sports
School Service*(counselor's sign)

*requires a teacher signature (see description)

Academy Courses – For 8th Graders

Culinary Arts, Health Services, Leadership
Culinary
Healthcare Systems
Leadership

Business & Design
Business & Finance
Fashion & Marketing
Graphic Design
Explorations in Media

Technology & Design
Aquaponics
Computer Systems
Music Production
STEM8

Program Changes

Program changes will be very difficult to make once registration is completed. Program changes will be made only for the following reasons:

1. Special classes offered in the year; for example, SMC.
2. Computer/clerical error.
3. Changes in IEP.

Promotion Guidelines

Highlands Intermediate School's promotion policy requires students to pass all courses in order to be promoted to the next grade.

Special Programs

Highlands Intermediate School is a public school and therefore has an obligation to provide a program of studies for all students.

Special Education Programs

The school offers a Special Education Program for students who may struggle with a variety of disabilities. Students may be enrolled in a range of settings as listed below:

- Mainstream-General courses taught by the general education teacher.
- Inclusion-General courses taught by the general education teacher and a special education teacher in a grade level class.
- Resource-Modified general courses taught by a special education teacher.
- Fully Self-Contained-Courses taught by a special education teacher that focuses on the various skills and concepts necessary to build a basic foundation for independence. This may include Daily Living Skills Instruction and/or Community-Based Instruction.
- Hearing Impaired-Coursework available for students who, due to their handicap and communication mode (sign language), are unable to complete the course requirements without specialized assistance.

AVID

Advancement Via Individual Determination (AVID) is a college-preparatory program. Selected students must have academic potential, and desire and determination to complete a rigorous college preparatory path. In this program, students learn organizational and study skills, work on critical thinking, get academic help from peers and tutors, and participate in enrichment and motivational activities that make college seem attainable.

EL Program

The school also receives the services of EL (English Learner) instructors and tutors to help our non-English speaking and limited-English speaking students with their academic work and adjust to the routines of the school and culture. Services are available after test results for proficiency in English and the student's first (native) language identifies the need for such services. Non-English speaking students may be placed in our EL classes.

Honors Program

Highlands offers an Honors program in math for high-performing students who seek a more demanding math curriculum. Entry into the Honors program requires the student's current math teacher to complete the Honors Application Form and meet a scoring criteria for each grade level.

Academies

Eighth grade students will choose one Academy course and one Global Elective course. The Academy course choice will be based on student interest as determined by a career/college survey that each student takes in December. Participation in the HIS Academies will prepare them for their selected high school academy in 9th grade. Eighth graders will also take an Academy Seminar daily.

In preparation for eighth grade Academy selection, seventh grade students will have one elective wheel, consisting of sample courses from each Academy, as well as one Global Elective.

CSAP Program

The school also offers a Comprehensive School Alienation Program for those students identified by the Student Support Team as meeting the criteria set forth by the DOE's Office of Compensatory Education. Students are recommended for this program based on a history of non-attendance to school, failures, disciplinary referrals, and a lack of motivation.

After School Sports Program

Students engage in competitive sports activities such as basketball, volleyball, soccer, track, cross-country, and futsal with other middle schools in the Leeward district.

Intramural Sports Program

Students engage in competitive sports activities such as basketball, volleyball, soccer, and ultimate frisbee during the lunch recesses on campus. Students challenge other students in our school.

Tutoring Program

Each team offers tutoring during the course of the week. Many of the teams offer after school tutoring, while some offer tutoring before or during the school day (recess or lunch). Tutoring arrangements can be coordinated through respective team counselors.

Recognition Program

National Junior Honor Society

Highlands Intermediate School has been a charter member of the National Honor Society since 1985 with a membership of about 25-30 students each year. Students are selected for this honor if they are able to maintain an GPA of at least 3.5 and have shown good character and leadership qualities as determined by their teachers' recommendations.

PTSA Recognition/Awards Program

The Highlands Intermediate School's PTSA annually recognizes students for their accomplishments by sponsoring an Awards Night in May. Students are recognized for their outstanding achievements in leadership, service, academics, and the performing arts. Community members and organizations, as well as area politicians are active participants and sponsors of this activity.

Seventh Grade Required Courses

Language Arts

LCY0200 English Language Arts, Grade 7 (Year)

A. English Grade 7

This course teaches the skills involved in developing the language arts skills of reading, writing, listening, and speaking. These skills are taught and practiced directly through various units of study.

B. EL English

This course is designed to help non-English speaking students learn to speak, read, and write in the English language through content-based instruction. Placement is based on whether a language other than English is spoken at home and results of the WIDA-ACCESS language proficiency screener and teacher recommendation.

LRH0610/LRH0620 Reading Workshop A/B (Year)

This course is designed to provide remediation in English Language Arts, including: reading foundational skills, vocabulary, and comprehension. Specific reading strategies will be taught. Students will take Reading Workshop in addition to their English classes.

Social Studies

CHR0710 Hawaiian Studies, Grade 7 (Year)

In this course, students will extend their inquiry to explore the changes, and events that shaped Hawai'i and its people during the Monarchy Era. In addition, students will use critical thinking skills to explore contemporary issues, challenges in the Pacific island nations, territories, environment, and population, by using research and project based learning to analyze the impact of cultural values, traditions, and tourism.

Science

SIM0733 Science Gr 7 (Year)

This is the second course in a sequence of three yearlong inquiry and laboratory-based courses. Students will be working with the Next Generation Science Standards (NGSS) to study physical, life and Earth/Space sciences. In addition to learning about the practices used by scientists, there will also be a focus on the design and engineering process with special attention to how human activity affects our planet.

MMX0750 Mathematics (Year)

A. Honors Math 7

This is an accelerated class that not only develops skills in each of the mathematics strands, but also emphasizes pre-algebra and problem-solving skills. Upon successful completion of this course, students are recommended for continuation in the Honors program for Grade 8 mathematics. **Prerequisite: Teacher Recommendation and placement testing.**

B. Mathematics, Grade 7

This course utilizes the statewide curriculum, Illustrative Math, and supplemental resources to help students with problem-solving and computation skills. Topics covered include an understanding of proportional relationships, basic computation with rational numbers, expressions, and equations, elementary statistics, and geometry.

MMW0700A/B Mathematics Workshop, Grade 7 (Year)

This course is designed to assist students in need of improvement in math. As a supplement to the regular math class, Math Workshop will concentrate on number and operations, computation strategies, and support of work from regular classes.

Elective Wheel

XWG0012 Exploring Wheel (Year)

In preparation for eighth grade Academy selection, seventh grader students will have an elective wheel consisting of sample pathways from each Academy, along with a quarter of PE/Health.

Study Skills

XAG0012 Study Skills (Year)

This course will help students learn necessary skills to make them more successful learners and individuals. The following concepts may be covered: organization, note-taking, academic vocabulary, goal-setting, effective communication, introduction to college and career options, and various learning strategies. Students will earn 0.5 credits upon successful completion of this course.

Global Electives for Grade 7

FMB0400 Beginning Band (Year)

This is a year course for students who want to begin playing a brass, woodwind or percussion instrument and perform in an ensemble for an audience. Band instruments are provided, however, students will need to purchase their own band kit and band workbook through the Band program. Immediately prior to performances, students will be required to spend additional non-class time (before or after school) to rehearse as a large ensemble.

ENROLLMENT IN SUMMER SCHOOL BAND IS HIGHLY RECOMMENDED.

FMC0500 Beginning Chorus (Year)

Beginning Chorus is a year course designed for students who wish to develop their vocal skills. Students will sing alone and with a group in unison and two-part harmony. Music notation and symbols are introduced. Compositions and arrangements from a variety of cultures, styles, and periods are performed in concert.

FML0500 Beginning Ukulele (Year)

This year course is designed to help students develop ukulele performance skills while learning music fundamentals. Students will learn ukulele techniques (plucking) as well as folk performance skills such as strumming accompaniments to both traditional and contemporary Hawaiian music.

FVB0015 Introduction to General Art (Semester)

This is an exploratory course providing students with opportunities to imaginatively create projects through a variety of media and techniques. Students will apply the understanding of color, line, shape and texture by producing art in two-dimensional design.

FVB0045 Introduction to Crafts (Semester)

In addition to providing students with opportunities to create projects through a variety of media and techniques, students will be introduced to a variety of craft skills and forms. Students will be able to experiment with a variety of art materials, tools, and equipment, and explore selected craft processes.

XEP0100 STEM**(Year)**

The goal of this STEM class is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skill from math, science, and technology. Various STEM projects (including underwater robotics) will engage students in collaborative problem solving that use scientific methods as well as writing skills. Students will learn the scientific process through the completion of a science fair project. Cellular biology will be covered to help students prepare for any biological science pathway. Focus will be on note taking, study skills, and test taking strategies. In addition, students will have the opportunity to compete in various intra-school and inter-school competitions at both state and national levels. Students will have a choice of 23 events (anatomy, astronomy, meteorology, food science, crime busters, etc.) to select their focus of study. Self directed learners are recommended for this course.

XMD0012A/XMD0012B Explorations in Media Production**(Year)**

Explorations in Media Production is an elective introductory course which focuses on three components: pre-production, production, and post-production. Pre-production consists of planning for a project: brainstorming, research, and creating a shot list or storyboard. Production involves the actual filming of video clips in school and community. Post-production is the process of editing a video project. Students in this class will produce videos for our Colts TV media program, as well as for various competitions. Media students must be self-directed, be able to work with others and also be complex thinkers. Students should also have a strong desire to produce quality work, which means re-doing work until it is of professional quality. Students who are interested in registering for this course MUST submit an application video on this website: <https://flipgrid.com/hismedia>

Eighth Grade Required Courses

Language Arts

LCY0300 English Language Arts, Grade 8 (Year)

A. English Grade 8

This course teaches the skills involved in developing the language arts skills of reading, writing, listening, and speaking. These skills are taught and practiced directly through various units of study.

B. EL English

This course is designed to help non-English speaking students learn to speak, read, and write in the English language. Placement is based on student scores on the WIDA Screener, observation, and teacher recommendation.

LRH0710/LRH0720 Reading Workshop A/B (Year)

This course is designed to provide remediation in English Language Arts, including: reading foundational skills, vocabulary, and comprehension. Specific reading strategies will be taught. Students will take Reading Workshop in addition to their English class.

Science

SIM0833 Science Gr 8 (Year)

This is the third course in a sequence of three yearlong inquiry and laboratory-based courses. Students will be working with the Next Generation Science Standards (NGSS) to study physical, life and Earth/Space sciences. In addition to learning about the practices used by scientists, there will also be a focus on the design and engineering process with special attention to how technology impacts human life and how human activity affects our planet.

Social Studies

CHU0800 Social Studies, Grade 8 (Year)

In this course, students will extend their inquiry to explore and gain understanding of the foundations of American government and society (American Revolution to Reconstruction) through research, document based questioning, and project based learning. Students will develop critical thinking skills as they learn to evaluate a variety of sources, evidence, and perspectives to gain a deeper understanding of the foundation and evolution of the United States.

Mathematics

(Year)

A. Honors Algebra (MAX0800 Algebra 1)

This is an accelerated course equivalent to Algebra 1 in high school. Topics covered include solving equations and inequalities, polynomials, factoring, complex rational expressions, radicals, linear and quadratic equations and graphs, and associated word problems. This class moves at a quick pace and high school credit is earned upon successful completion of the class. Upon passing the placement test, students are recommended for Geometry during their freshman year in high school. **Prerequisite: Teacher Recommendation and placement testing.**

B. Mathematics, Grade 8 (MMX0850)

This course utilizes the statewide curriculum, Go Math, and supplemental resources to help students with problem-solving and computation skills. Topics covered include an understanding of 2-dimensional figures and 3-dimensional objects, square and cube roots, order of operations, laws of exponents, transformations, statistics, linear functions, and an introduction to Algebra I.

MMW0800A/B Mathematics Workshop, Grade 8

(Year)

This course is designed to assist students in need of improvement in math. As a supplement to the regular math class, Math Workshop will concentrate on number and operations, computation strategies, and support of work from regular classes.

Guidance: Eighth Grade Academy Seminar

TMG0010 Personal Development and Guidance

(Year)

8th Grade Seminar provides students the opportunity to explore their strengths, interests, and possible academic and career pathways. Students will be exposed to the various Programs of Study within each of the Academies offered at the high school. 8th Grade Seminar is designed to promote high school readiness and develop foundational skills for an effective transition from middle school to high school.

Academy Courses for Grade 8

EXS0100/ EXS0110 Introduction to Computer Science A/B (Year)

This course focuses on developing students' basic computer hardware and software skills in a broad overview - covering a range of topics in the computer science field. This year-long course takes the instructors' knowledge and skill in doing IT work and teaches the students the real world skills and best practices through a series of hands-on situations, theory, and learning from experts in the field. This course requires professionalism, focus, and a good common sense approach to specific tasks. We will touch upon items in the CS standards Computer Systems, Network and Internet, Data and Analysis, Algorithms and Programming, and Impacts of Computing. This is a yearlong course. This course is a lead into the high school academy course in Computer Science. (Technology & Design Academy)

FVB0100 Introduction to Graphic Design (Year)

This course provides classroom and laboratory experiences in the major areas of graphic design and production. This course includes an introduction study of the elements and principles of design, character design, layout, photography, advertising, and production techniques. Emphasis is on the creation of refined and targeted designs that serve a defined purpose and audience. (Business & Design Academy)

TMG0102 Careers and Technology: Agriculture (Aquaponics) (Year)

This class will provide a taste of what the natural resources pathway has to offer. We will do several hands-on labs highlighting career opportunities in natural resources. We also will work in the aquaponics garden with our other animals and plants. (Technology & Design Academy)

TMG0202A Career/Tech Business Education (Year)

This introductory course will examine how businesses have changed over time from bartering/trading to what they may look like in the future. We will also explore how changes in other areas such as technology and communication helped with these changes. This course will also have students work on practical applications of business, such as selling yourself to a potential employer, selling a business idea to potential investors, and the setting up and running of a retail store. (Business & Design Academy)

TMG0202B Career/Tech Fashion Marketing (Year)

Imagine walking through the mall seeing people wearing the clothes you created, styled in your brand! In this course students will be introduced to basic concepts in visual and fashion arts as well as creativity, culture, customer service and product marketing. Students will use elements of design to create and market their own products. (Business & Design Academy)

TMG0302A Careers and Technology: Healthcare Systems (Year)

This course is designed to introduce and support middle school students interested in the healthcare industry. Using a multi-disciplinary approach, students will gain essential knowledge, skills, and attitudes in healthcare systems in HOSA (Health Occupation Students of America)-Future Health Professionals. Events may include foundations of medical terminology, nutrition, health care exploration, medical math, and medical reading. In addition to daily homework and/or projects, assessments (tests) are given weekly. Students who are self-directed learners and quality producers are recommended for this course. (Culinary Arts, Health Systems, & Leadership Academy)

TMG0302C Careers and Technology: Family and Consumer Science (Year)

This Family and Consumer Science course focuses on Career and Life Skills standards on how to manage a home through the study of nutrition and money management. Topics include healthy eating, food safety, sustainability, career planning, and budgeting. The goal is to show how wellness of the individual can be maintained throughout the lifespan. Literate thinking and basic math skills are emphasized in Family and Consumer Science activities. Students will participate in some cooking labs. (Culinary Arts, Health Systems, & Leadership Academy)

TMG0402C Music Production (Year)

The media production course will introduce you to various ways that media production is being used in the 21st century . Students will be introduced to music and video recording techniques as well as editing strategies. Students will be creating music videos, podcast, and a PSA to be shared on various platforms. (Technology & Design Academy)

XEP0100A STEM (Year)

The goal of this STEM class is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology. Various STEM projects (entrepreneurship, science fair, underwater robotics, and programming) will engage students in collaborative problem solving that requires rigorous mathematical and scientific methods as well as writing skills. Students have the option to select various Science Olympiad events such as meteorology, disease detectives, solar systems, anatomy and physiology as their emphasis of study. This course will also introduce students to current technology and allow them open-ended creativity in solutions. In addition to daily homework and/or projects, assessments (tests) are given weekly. Students who are self-directed learners and quality producers are recommended for this course. (Technology & Design Academy)

XMD0012A/XMD0012B Explorations in Media Production (Year)

Explorations in Media Production is an elective introductory course which focuses on three components: pre-production, production, and post-production. Pre-production consists of planning for a project: brainstorming, research, and creating a shot list or storyboard. Production involves the actual filming of video clips in school and community. Post-production is the process of editing a video project. Students in this class will produce videos for our Colts TV media program, as well as for various competitions. Media students must be self-directed, be able to work with others and also be complex thinkers. Students should also have a strong desire to produce quality work, which means re-doing work until it is of professional quality. (Business & Design Academy)

XLP0010A/B Leadership Training (Year)

*Leaders set out to make a difference.
Leadership is not a position or title, it is action and example.*

Student leaders develop and apply techniques of leading, planning, organizing, conducting, and evaluating, including problem-solving and critical thinking. Activities include participating in and conducting effective meetings, presenting project proposals, setting individual and group goals, working with real deadlines, recognizing and producing quality products and performance, cooperative planning and learning, sharing responsibilities, and working with people from diverse backgrounds and abilities. Emphasis is on project based learning in an authentic learning environment with student participation and involvement with real school and student concerns. (Culinary Arts, Health Systems, & Leadership Academy)

Global Electives for Grade 8

FVB0075 Introduction to Crafts and Design (Semester)

This course emphasizes the development of each student's positive self-concept, problem-solving, visual communication, and creative potential through the integration of various modes of expression in both two- and three-dimensions. This course emphasis is on crafts and design, focusing on functional and cultural art, various artists, media, techniques, applications and sustainability. Tentative projects include printmaking, weaving, sculpture, ceramics, sustainable artworks, and environmental projects.

FVB0150 Introduction to Art and Design (Semester)

This is an exploratory course that introduces a variety of art media, techniques and applications. The art elements and principles are emphasized in solving visual problems. Drawing with color pencils, logo design, and product designs like posters and comic books are just some of the projects students will do in this course.

FVB0200 General Art A (Semester)

This course is designed for students who have successfully completed 7th grade Intro to General Art class and want to continue in applying the elements and principles of art and design working with a variety of 2D and 3D media techniques. Students will be required to submit individual art works for special art competitions and contests. **Pre-requisite: 7th Grade Intro to Art and teacher approval required.**

FMB0400 Beginning Band (Year)

This is a year course for students who want to begin playing a brass, woodwind or percussion instrument and perform in an ensemble for an audience. Band instruments are provided, however, students will need to purchase their own band kit and band workbook through the Band program. Immediately prior to performances, students will be required to spend additional non-class time (before or after school) to rehearse as a large ensemble.
ENROLLMENT IN SUMMER SCHOOL BAND IS HIGHLY RECOMMENDED.

FMB0700 Intermediate Band (Year)

This is a year course for students who have fulfilled the requirements of Beginning Band and aspire to advance their musicianship. In addition to class work, students are also required to log 150 minutes of individual practice per week. Immediately prior to performances, students will be required to spend additional non-class time (before or after school) to rehearse as a large ensemble. **ENROLLMENT IN SUMMER SCHOOL BAND IS HIGHLY RECOMMENDED.**

FMC0500 Beginning Chorus (Year)

Beginning Chorus is a year course designed for students who wish to develop their vocal skills. Students will sing alone and with a group in unison and two-part harmony. Music notation and symbols are introduced. Compositions and arrangements from a variety of cultures, styles, and periods are performed in concert.

FMC0800 Intermediate Chorus (Year)

Intermediate Chorus is a year course designed for 8th grade students who have fulfilled the requirements of Beginning Chorus. Students will build on skills and knowledge gained from Beginning Chorus. Students will sing alone and with a group in unison and two-part harmony. Student will further their solfege, music notation and music dictation skills.

Pre-Requisite: Beginning Chorus and teacher approval.

FML0800 Intermediate Ukulele (Year)

This year course is designed for students who have fulfilled the requirements of Beginning Ukulele and desire to further develop ukulele techniques through performance of various musical styles. Students are required to perform at both our Winter and Spring Concerts.

Pre-requisite: Beginning Ukulele and teacher approval

PBP0110 Body Conditioning A (Semester)

Students in this course will have physical education through individual, partner and group activities. Students will challenge themselves, learn, and get in shape while engaging in unique non-traditional movements. Students must be ready to work hard and engage in activity every class session. Students may be required to purchase stability ball, light and medium dumbbells. Uniforms and athletic shoes are mandatory.

PBP0120 Body Conditioning B (Semester)

This is a physically intense and demanding course that will revisit modes of conditioning learned in Body Conditioning A. In Body Conditioning B, students will be more self-directed and in addition to the training, will be required to do research into different training variations of the systems introduced during the semester. Water bottles to stay hydrated and sunscreen for outdoor protection are strongly advised.

Pre-requisite: Body Conditioning A

PEP0035 Physical Education B (Semester)

This course is designed to accommodate students who are at the intermediate level of skill development. It provides for mastery of the basic and fundamental skills involving the use of the body in sports techniques, maintenance of “fitness” through a well-balanced program of activities, and application of desirable personal/social concepts in all physical education experiences.

PTP0630 Team Sports A (Semester)

This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team activities. Modified versions of team and individual sports could include the following: outdoor games, basketball, volleyball, soccer, team handball, flag football, and weight training. The emphasis is on the skills required to perform movement forms at a basic level, and some at the mastery level.

WAJ0610/WAJ0620 Intro to Japanese A/B (Year)
This class is designed for students with little or no exposure to the Japanese language. Everyday greetings, classroom expressions and numbers, and basic vocabulary are covered. Students will also acquire general knowledge about Japan, its people and their culture. Reading, writing, speaking, and listening will be practiced in this course. Students will not earn high school credit for this course.

XYY0620 Yearbook Production (Year)
This course is an introduction to the planning, designing, and producing of the school's yearbook. Strong organizational skills and the ability to meet deadlines are essential. Students will need to conduct interviews, take photos, and use an online program to design yearbook pages. **Recommendation required from 7th grade English teacher.**

NEI0130/NEI0140 English Speaker of other Languages A/B (Year)
This course uses WIDA English Language Development (ELD) Standards. The instructional focus is on reading, writing, listening and speaking skills while improving overall confidence in using proper English. Instruction is tailored to students' backgrounds, interests, and language development needs.

XMD0012C/XMD0012D Advanced Media Production (Year)
Advanced Media Production is a follow up course to Explorations in Media Production. Students will further develop their experience with broadcast and creative media. Advanced Media Production students also learn how to use the DSLR camera and other gear to create more professional quality video. In addition to producing stories for our Colts TV media program, students may also produce stories for PBS HIKI NŌ and the Student Television Network. Students must be able to work as part of a team, and be committed to excellence. Our work is often seen at the school, state, and national levels and students take great pride in their work. This course is for students who are interested in a career in broadcast media and film production
Prerequisite: Completion of Explorations in Media Production and teacher approval

XTM0301 School Service (Non-credit course) (Semester)
This is a NON-CREDIT COURSE.
Under the supervision of an adult, students participate in helping other students and the school. This may include upkeeping school files, running errands, collating documents, and other duties as assigned. The goal is mainly to provide service to the school. Students should be responsible and independent workers. Although students are graded for the course to give them an evaluation of the quality of service performed, students do not receive credit for this course. A satisfactory grade is necessary for promotion. **Requires counselor approval.**

Notice of Language Assistance

If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information.

(Traditional Chinese / 繁體中文) 如果您理解英語有困難，您有權得到免費的語言幫助。請聯繫您的學校校長以獲得更多信息。

(Simplified Chinese / 簡體中文) 如果您理解英語有困難，您有權得到免費的語言幫助。請聯繫您的學校校長以獲得更多信息。

(Japanese / 日本語) 英語の理解に困難を感じる方は、無料で言語支援を受ける権利があります。詳細につきましては学校長にお問合わせください。

(Hawaiian / 'Ōlelo Hawai'i) Ina pilikia oe i ka hoomaopopo i ka olelo Pelekania, he kuleana no kou e lawelaweia oe i ke kokua olelo me ka uku ole. E hui kuka me ke poo kumu o kou kula no kekahi ike hou aku.

(Korean / 한국어) 영어를 이해하는데 어려움이 있는 경우, 무료로 통역 지원을 받을 권리가 있습니다. 더 자세한 정보는 학교장에게 연락하십시오.

(Chuukese / Kapasen Chuuk) Ika epwe weires ngonuk omw weweiti fóós un Merika, mi wor omw pwúúng omw kopwe angel aninnisin aweween fóós esapw kame. Kose mochen kékkééri ewe meinapen ewe sukkun (Principal) ren tichikin pworausan.

(Ilokano / Ilokano) Nu narigat mo a maawatan ti Ingles, karbengam nga umawat ti tulong ti lenggwahe ket awan bayad na dayta a serbisyo. Para ti kanayonan nga impormasyon, mabaln a kontakem ti prinsipal ti eskwelaan yo maipanggep iti dayta a serbisyo.

(Samoan / Gagana Samoa) Afai e faigatā ona ē malamalama i le Iglisli, e i ai lau aiā e maua ai le fesoasoani tau gagana e aunoa ma se tupe e te totogi ina. Fa'amolemole fa'afeso'ota'i le pule o lau aoga mo nisi fa'amatalaga.

(Tongan / Lea faka-Tonga) Kapau 'oku faingata'a ke mahino klate koe 'a e lea faka-Papalang, 'oku 'i ai ho'o totonu ke ke ma'u ha tokoni fakatonulea 'ikal totongi. Katakaki 'o fetu'utaki ki he puleako ki ha toe fakakiki ange.

(Tagalog / Tagalog) Kung nahihirapan kang Intindihin ang Ingles, karapatan mong makatanggap ng tulong para sa lenggwahe at libre ang serbisyong ito. Para sa karagdagang impormasyon, maari mong kontakin ang prinsipal ng iyong paaralan tungkol sa serbisyong ito.

(Cebuano / Sugboanon) Kon kamo adunay kalisud sa pagsabut sa Iningles, naa moy katungod sa pagdawat sa tabang sa pinulongan nga walay gasto kaninyo. Palihog kontakang ang prinsipal sa inyong eskwelahan alang sa dugang nga impormasyon.

(Vietnamese / Tiếng Việt) Nếu quý vị thấy khó khăn trong việc hiểu tiếng Anh, quý vị có quyền nhận được sự hỗ trợ ngôn ngữ miễn phí. Vui lòng liên hệ hiệu trưởng của trường quý vị để biết thêm thông tin.

(Spanish / Español) Si tiene dificultad para entender Inglés, tiene derecho a recibir asistencia lingüística sin costo alguno para usted. Comuníquese con el director de su escuela para obtener más información.

(Marshallese / Kajin Majól) Elaŋŋe ejaŋwe am melele kajin Pälle, ewör am Jimwe ñan Jibaŋi ko IkJjen ukok ilo eжелok wōnen. Jou] im kō]jelāik lok principle eo an Jikuul eo am ñan melele ko relap lok.

Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Please direct inquiries regarding HIDOE nondiscrimination policies as follows:

Beth Schimmelfennig, Director
Rhonda Wong, Compliance
Aaron Oandasan, Title VI
Toby Yamashiro, Title VII
Nicole Isa-Iijima, Title IX
Krysti Sukita, ADA/504

Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, HI 96804
(808) 586-3322 or relay
CRCB@k12.hi.us