

Highlands Intermediate School Parent Guide



Reopening of School:
Blended Learning
SY 2020-21

EFFECTIVE QUARTER 4 - March 22, 2021

**Information in this guide is subject to change without notice.*

Purpose of the Guide

Highlands Intermediate School will reopen school for all students in Quarter 4 and transition from full distance learning to a blended learning model. This Parent Guide outlines how HIS will implement new policies and procedures in accordance with the guidance provided by the Hawaii Department of Education (HIDOE).

In preparing to welcome students back to campus, there are many steps needed towards ensuring a safe reopening of school. Policies and procedures may need to be adjusted along the way. As we adjust to the new normal, we will keep our students, staff, and broader community informed of our changes. Mahalo to our parents and community for your continued support this school year.

HIS Communications

Contact Information:

Phone: (808) 307-5000

Address: 1460 Hoolaulea Street
Pearl City, HI 96782

Office Hours: Monday - Friday
7:00am - 4:00pm

HIS will continue to share updates through the following communication channels:

- School Messenger
This will be used for mass communication (phone, SMS, and/or email) regarding school announcements, important/upcoming dates/events, and updates.
- School Website: www.highlands.k12.hi.us
All current/new information is posted to the school website. Our website is maintained and updated regularly.

Highlands Intermediate School

Reopening of School: Blended Learning

SY 2020-21

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HIS Blended Learning

Our blended learning model includes a combination of in-person instruction and distance learning:

- **face-to-face** instruction- one (1) day per week
- **virtual** class sessions- two (2) days per week; **three (3) days for 100% Distance Learning students*
- **asynchronous** learning- two (2) days per week

Instructional Grouping of Students

Grade 7	Face-to-face	Group 7A : student last names A-K
		Group 7B : student last names L-Z
	100% Distance Learning	Group 7C : all “opt-in” students A-Z
Grade 8	Face-to-face	Group 8A : student last names A-K
		Group 8B : student last names L-Z
	100% Distance Learning	Group 8C : all “opt-in” students A-Z

Note: Parents can opt-in to 100% Distance Learning, in which parents commit to keeping their child(ren) at home for the remainder of the 2020-21 school year. These students will be placed into a separate group (Group C) and receive one (1) additional day of virtual instruction (on Wednesday) in lieu of in-person instruction. Opt-in forms can be found on our website: <http://www.highlands.k12.fl.us/distance-learning.html>. Forms previously submitted will remain on file and those students will continue 100% Distance Learning for the remainder of the school year.

Weekly Overview

ALL students will receive virtual instruction on Monday and Tuesday. Blended learning students will come to school one (1) day per week, *either* Thursday or Friday, for face-to-face instruction depending on their group. All students will have two (2) asynchronous days per week designated by group.

	HIS Blended Learning Schedule				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP 7A / 8A Last names A-K	Virtual <i>Google Meet</i>	Virtual <i>Google Meet</i>	Asynchronous <i>Google Classroom</i>	Face-to-Face <i>In-person learning</i>	Asynchronous <i>Google Classroom</i>
GROUP 7B / 8B Last names L-Z	Virtual <i>Google Meet</i>	Virtual <i>Google Meet</i>	Asynchronous <i>Google Classroom</i>	Asynchronous <i>Google Classroom</i>	Face-to-Face <i>In-person learning</i>
GROUP 7C / 8C 100% Distance Learning	Virtual <i>Google Meet</i>	Virtual <i>Google Meet</i>	Virtual* <i>Google Meet</i> <i>*100% Distance Learning</i>	Asynchronous <i>Google Classroom</i>	Asynchronous <i>Google Classroom</i>

Quarter 4 Calendar

In the first two weeks of Quarter 4, only seventh grade students will come to school for 7th Grade Orientation.

- On March 25, only Group 7A attends face-to-face.
- On April 1, only 7B attends face-to-face.
- Eighth graders (8A/8B) will attend their classes (periods 1-6) virtually on March 25 and April 1.

	MONDAY 3/22	TUESDAY 3/23	WEDNESDAY 3/24	THURSDAY 3/25	FRIDAY 3/26
	Virtual	Virtual	Virtual (Group C only)	Face-to-Face	Face-to-Face
Group 7A	Virtual Periods 1-3	Virtual Periods 4-6	Asynchronous	FIRST DAY BACK	NO SCHOOL- Kuhio Day holiday
Group 7B			Asynchronous	Asynchronous	
Group 7C			Virtual - Periods 1-6	Asynchronous	
Group 8A	Virtual Periods 1-3	Virtual Periods 4-6	Asynchronous	Virtual Periods 1-6	
Group 8B			Asynchronous		
Group 8C			Virtual - Periods 1-6	Asynchronous	

	MONDAY 3/29	TUESDAY 3/30	WEDNESDAY 3/31	THURSDAY 4/1	FRIDAY 4/2
	Virtual	Virtual	Virtual (Group C only)	Face-to-Face	Face-to-Face
Group 7A	Virtual Periods 1-3	Virtual Periods 4-6	Asynchronous	Asynchronous	NO SCHOOL- Good Friday holiday
Group 7B			Asynchronous	FIRST DAY BACK	
Group 7C			Virtual - Periods 1-6	Asynchronous	
Group 8A	Virtual Periods 1-3	Virtual Periods 4-6	Asynchronous	Virtual Periods 1-6	
Group 8B			Asynchronous		
Group 8C			Virtual - Periods 1-6	Asynchronous	

Grade 8 students will attend face-to-face starting on April 8 and 9, Group 8A and 8B, respectively.

	MONDAY 4/5	TUESDAY 4/6	WEDNESDAY 4/7	THURSDAY 4/8	FRIDAY 4/9
	Virtual	Virtual	Virtual (Group C only)	Face-to-Face	Face-to-Face
Group 7A	Virtual Periods 1-3	Virtual Periods 4-6	Asynchronous	DAY 2 of F2F	Asynchronous
Group 7B			Asynchronous	Asynchronous	DAY 2 of F2F
Group 7C			Virtual - Periods 1-6	Asynchronous	Asynchronous
Group 8A	Virtual Periods 1-3	Virtual Periods 4-6	Asynchronous	FIRST DAY BACK	Asynchronous
Group 8B			Asynchronous	Asynchronous	FIRST DAY BACK
Group 8C			Virtual - Periods 1-6	Asynchronous	Asynchronous

Virtual Bell Schedule

Monday/Tuesday applies to ALL students, while Wednesday is for 100% Distance Learning students only.

Time	MONDAY Virtual	TUESDAY Virtual	Time	WEDNESDAY Virtual
	ALL GROUPS	ALL GROUPS		100% DISTANCE ONLY
8:00 - 9:44	Period 1	Period 4	8:00 - 8:46	Period 1
9:44 - 9:59	RECESS	RECESS	8:50 - 9:32	Period 2
10:03 - 11:47	Period 2	Period 5	9:32 - 9:47	RECESS
11:47 - 12:22	LUNCH	LUNCH	9:51 - 10:33	Period 3
12:26 - 2:10	Period 3	Period 6	10:37 - 11:19	Period 4
			11:19 - 11:49	LUNCH
			11:53 - 12:35	Period 5
			12:39 - 1:21	Period 6

School Bell Schedule (Face-to-face)

Groups 7A/8A come on Thursday; Groups 7B/8B come on Friday.

Time	THURSDAY / FRIDAY Face-to-face	
	GRADE 7	GRADE 8
8:00 - 8:55	Period 1	Period 1
8:59 - 9:49	Period 2	Period 2
9:49 - 10:58 <i>Staggered Recess</i>	RECESS <i>9:49 - 10:04</i>	Period 3 <i>9:53 - 10:43</i>
	Period 3 <i>10:08 - 10:58</i>	RECESS <i>10:43 - 10:58</i>
10:58 - 12:22 <i>Staggered Lunch</i>	LUNCH <i>10:58 - 11:28</i>	Period 4 <i>11:02 - 11:52</i>
	Period 4 <i>11:32 - 12:22</i>	LUNCH <i>11:52 - 12:22</i>
12:26 - 1:16	Period 5	Period 5
1:20 - 2:10	Period 6	Period 6

Health and Safety

Enhanced Health and Safety Measures at HIS

In accordance with CDC/DOH, the following enhanced health and safety measures have been put into place in order to maintain the health and safety of students and staff, while minimizing the risk of spreading COVID-19.

- Personal Protective Equipment (PPE) for all staff, including required face coverings.
- Hand sanitizer stations available throughout campus, including at entrances of front/back office, library, and cafeteria, and near or inside every classroom
- Restrooms, sinks, and sanitizing stations regularly maintained with adequate supplies (i.e.-soap, sanitizer, toilet paper, paper towels)
- Frequent cleaning /disinfection of all high-touch surfaces and high-traffic areas
- Plexiglass barriers in all classrooms, front/back offices, counseling offices, and cafeteria
- Increased signage posted in highly visible locations, including classrooms, restrooms, hallways, offices, etc to promote protective measures
- Rotational blended learning schedule to limit the number of students on campus
- Smaller class sizes to ensure required physical distancing of at least 6 feet between all individuals
- Adjustments to bell schedule to allow for staggered recess and lunch times to minimize the number of students in the cafeteria/designated dining locations and common areas

Daily Wellness Check at Home

All HIDEOE staff and students must complete a wellness check each morning **before** going to school. Please report any illness or COVID-19 exposure to the school.

STEP 1: Check for Symptoms of Illness

Do you or your child have any of these symptoms? If yes, **do not go to school.**

- Fever (higher than 100 degrees F or hot to the touch)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue (tiredness, weakness)
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting (stomach ache)
- Diarrhea

STEP 2: Check for Recent COVID-19 Exposure

- Recently tested positive for COVID-19
- Waiting for COVID-19 test results
- Self-quarantining due to possible COVID-19 exposure (e.g., travel quarantine)
- Living with someone with COVID-19
- Been in close contact with someone with COVID-19

Screening for Potential Illness at School

If a student has symptoms/shows signs of illness at school, the School Health Assistant will conduct a screening for potential illness.

- If the student has any symptoms, the parent/legal guardian will be contacted to pick up the student.
- While waiting to be picked up, the student will be isolated in a supervised area.
- If a student is sent home, the following “Return to School Criteria” applies and will be strictly enforced.
- Students must have updated emergency cards at all times. Parents must notify the school of any changes to contact information.

Return to School Criteria Following Illness

Return to School/Work Criteria for COVID-19-like Symptoms of Illness (Must meet ALL three criteria in one of these columns)		
Negative COVID-19 Test	Doctor’s Note	At Least 10 Days
<input type="checkbox"/> Proof of a negative COVID-19 test result. <input type="checkbox"/> At least 24 hours have passed since last fever without the use of fever-reducing medication. <input type="checkbox"/> Symptoms have improved.	<input type="checkbox"/> A signed note from a licensed healthcare provider. <input type="checkbox"/> At least 24 hours have passed since last fever without the use of fever-reducing medication. <input type="checkbox"/> Symptoms have improved.	<input type="checkbox"/> At least 10 days have passed since symptoms first appeared. <input type="checkbox"/> At least 24 hours have passed since last fever without the use of fever-reducing medication. <input type="checkbox"/> Symptoms have improved.
Return to School/Work Criteria for Someone Who Tests Positive for COVID-19 (Must meet all of the criteria below)		
<input type="checkbox"/> At least 10 days have passed since symptoms first appeared or if there are no symptoms, at least 10 days have passed since the date when the positive test was conducted. <input type="checkbox"/> At least 24 hours have passed since last fever without the use of fever-reducing medication. <input type="checkbox"/> Symptoms have improved.		
Return to School/Work Criteria for Symptoms of Illness Other Than Those That Are COVID-19-like (Must meet all of the criteria below)		
<input type="checkbox"/> At least 24 hours have passed since last fever without the use of fever-reducing medication. <input type="checkbox"/> Symptoms have improved. <input type="checkbox"/> No known risk of recent exposure to COVID-19.		

Social and Physical Distancing

- Classrooms are configured to maintain the required physical distance of at least six (6) feet of separation. Students will be assigned seats in every classroom.
- Common areas, including the cafeteria, outside of classrooms, and outdoor areas, have floor markings to indicate where students should sit or stand.
- Walkways are marked for directional foot traffic- students should remain to the right of the walkway in the direction of traffic flow.
- Outdoor areas will be monitored by security and administration during recess, lunch, and passing times and social distancing will be strictly enforced.

Face Masks / Covering

- **At Highlands Intermediate, students are required to wear face coverings outside the classroom and in the classroom.** Mandatory, proper mask wearing for all individuals will be strictly enforced.
- Parents are responsible for providing students with face coverings or masks.
- Students must wear a cloth or disposable face mask-- **NO bandanas or neck gaiters allowed.**
- Face masks with inappropriate symbols/language/printing is strictly prohibited.
- Chapter 19 regulations will be implemented for students who refuse to wear a mask.
- Consideration will be taken for students with disabilities or students who have underlying medical conditions.

Hand-Washing and/or Sanitizing

- All students and staff should wash or sanitize their hands frequently, including upon arrival to school, before and after meals, after bathroom use, after coughing and sneezing, in between classes, and before dismissal.
- All students should practice good personal hygiene, including cleaning one's own area and belongings.
- Hand sanitizer stations are available throughout campus; use of hand sanitizer and/or hand washing will be promoted upon entry to all classrooms, cafeteria, library, etc.
- Classrooms will have cleaning/sanitization supplies (i.e.- soap, sanitizer, wipes, paper towels).

Shared Use

- Sharing of materials will be minimized to the extent possible and cleaned/ disinfected between use.
- Students must keep their personal belongings and school supplies in their school bags.
- No sharing of food, utensils, or school supplies. Students are encouraged to bring their own water bottles.

Drop-off/Arrival and Pick-up/Dismissal

- Students are asked not to come to campus before 7:30am and should be picked up or leave campus promptly at 2:10pm when school ends.
- Student safety is our priority. Please observe the following regarding drop-off/pick-up and parking:
 - No left turns into the Administration parking lot on Hoolaulea Street
 - Do not park in the bus lane fronting Hoolaulea Street, as buses park in this loading area.
 - An option for drop-off/pick-up is on Hoomaemae Street, above campus (mauka side).
 - The upper and lower parking lots are closed for thirty (30) minutes after the dismissal bell; this is for our students' safety as they walk off campus.

Campus Operations

Attendance

To satisfy the requirements of HRS §302A-1132, Compulsory Attendance, schools shall take daily student attendance.

	WHAT	WHO / WHEN	HOW	TARDIES	ABSENCES
SYNCHRONOUS	Face to Face	Group A- Thursday Group B- Friday	Student physically reports to each class.	Student arrives after class has started/school bell has rung.	Student is not physically present for more than half of the school day or class period.
	Virtual	ALL Groups- Monday / Tuesday Group C- Wednesday	Student logs on to virtual (Google Meet) session.	Student arrives to the virtual session after the start time (more than 5 min).	Student is not virtually present for more than half of the class period: <ul style="list-style-type: none"> ● leaves the virtual session ● camera off and does not respond to teacher's prompts
ASYNCHRONOUS	Independent	Group A- Wednesday / Friday Group B- Wednesday / Thursday Group C- Thursday / Friday	Student "checks in" using the Attendance link. See below for more information.	N/A	Student does not complete attendance link by 2:10 P.M. according to the time-stamped entry.

Absences

Contact: (808) 307-5000, Select Option 1 for the attendance line.

- Parents must notify the Attendance Office when a student is absent.
- Attendance is taken period-by-period on virtual and face-to-face days. Teachers mark students absent or tardy (see above) for scheduled class periods.
- On asynchronous days, attendance is taken for all six (6) periods. Teachers mark students absent if they do not check in by 2:10pm via Attendance link in each teacher's Google Classroom.
- If your child is experiencing technical difficulties (i.e.- network/connectivity problems), please notify the School (Attendance line) immediately.

Attendance for Asynchronous (Independent) Days

- On asynchronous days, students are responsible for "checking in" their attendance **by 2:10 P.M.**
- By completing the attendance link in each teacher's Google Classroom, students are verifying their attendance and acknowledging that they are responsible for completing the asynchronous (independent) assignments.
- Students must be logged onto their Highlandsms Gmail account, as entries will record this information and timestamp (date/time) that attendance link was completed.
- Students will receive a confirmation email when the attendance link has been completed/submitted.

Counseling Services

Please call 307-5000 and/or email names below to contact your child's counselor for assistance.

Counselor	Email	Grade 7 Teams	Grade 8 Teams
Cara Gebhard	cara.gebhard@k12.hi.us	Laulima (7)	Hui Mana'o (8)
Debra Leong	debra.leong@k12.hi.us	Hui Lokahi (7)	Laulea (8)
Kathy Tonaki	kathryn.tonaki@k12.hi.us	Hui Ha'aheo (7)	Laulima (8)
Mike Uehara	mike.uehara@k12.hi.us	Alaka'i (7)	Koa Kau Lio (8)

Student Discipline

HIS behavioral expectations help to ensure the safety and well-being of all students in a positive school environment conducive to learning.

- Hawaii Administrative Rules (HAR 8-19), Chapter 19 establishes and defines student conduct that is prohibited on school campuses, on Department of Education (DOE) transportation, or during a DOE sponsored activity or event on or off school property.
- Chapter 19 remains in effect whether schooling is done in person, in a blended learning environment, or virtually.
 - Face-to-face (on campus) setting: follow schoolwide behavior expectations, classroom rules, and referral procedures as usual
 - Virtual setting: follow schoolwide behavior expectations and virtual learning routines; inappropriate behavior or student misconduct may result in:
 - Verbal warning, parent contact, and/or referral to administration
 - Possible (immediate) removal of the student from the current session.
- Refer to the HIDOE's Responsible Technology Use Guidelines, which are posted on our website: <http://www.highlands.k12.hi.us/distance-learning.html>

Meal Program

- Breakfast is served daily from 7:30 - 7:45am in the cafeteria.
- Lunch is served during the (staggered) lunch periods- no wiki lunch during recess.
- Grab-and-Go School Meals program will continue through the end of this school year. Please see our school website for more information: <http://www.highlands.k12.hi.us/meal-program.html>
- This institution is an equal opportunity provider.

Student Transportation

- Policies and procedures have been communicated and put in place to clean and disinfect school buses daily, especially high-touch areas.
- Bus drivers will enforce socially distanced seating on the bus to the extent possible, and all riders must wear a face mask on the bus.
- Visit our website: <http://www.highlands.k12.hi.us/school-bus.html> for bus routes or to apply for a bus pass online.

Visitors on Campus

- Nonessential visitors and volunteers will be restricted from entering campus.
- Visitors should schedule appointments in advance. Please call 307-5000.
- Principal and Vice Principals have the authority to restrict access to the campus for any individuals exhibiting any symptoms of illness.

Uniform Policy

- Students are **required to wear the approved school uniform when they come to campus** (face-to-face days).
- Students must wear a cloth or disposable face mask-- **NO bandanas or neck gaiters allowed.**
- Students must wear their School ID and lanyards when they are on campus.
 - Students who received their current school ID (from Expressions) should bring it on the first day.
 - Students who do not have one may take a picture ID before school, 7:30-8:00am at the cafeteria.
 - Lanyards will be distributed when students come to school.

Highlands Intermediate School
SCHOOL UNIFORM POLICY (Revised 3/21/2018)

a. Tops

- Approved school uniform** tops include Highlands Intermediate shirts (short or long sleeve) and Highlands Intermediate sweaters.
- When permitted, optional dress must meet the dress code regulations.
 - Shirts should be buttoned at all times. Shirts/tops should not be hanging over more than three inches from the shoulder. No sport jerseys.
 - Spaghetti straps, strapless tops, athletic tank tops and undershirts are not allowed. Shoulder straps should be at least one inch wide.

b. Bottoms

- Students are allowed to wear their own bottoms which include long pants, shorts, skorts, HIS PE shorts and skirts. **All these bottoms must be of any solid color.** Materials may be denim, twill, or corduroy. Shorts and pants are not to be saggy or baggy, except for HIS PE shorts. The length of the long pants should not extend more than two inches off the ankles.
- Capris, pedal pushers, flared, boot-cut, and faded pants are allowed. No embellishments are allowed on pants, ex. Lace, sequins. **Cut-off pants that have fringes or holes, whether by design or due to wear, are not allowed.**
- No short shorts are allowed. To be determined as appropriate in length, the shorts must not be shorter than the tip of the pinkie finger when the arms are extended straight down on the side of the body.
- Girls' skorts and shorts are not to be rolled up at the waist. Slits on skirts may not extend above the knee.
- Swimming or board shorts and sweat pants or wind breakers are not allowed. Fleece and nylon bottoms are not allowed. HIS PE shorts and solid-colored jersey shorts are allowed.

c. Jackets

- Jackets that have gang-related symbols or markings that depict sex, drugs, profanity, violence, or suggest other activities other than those meant for school are not allowed.
- The uniform should be visible at all times. Other than the approved uniform sweater, pullover jackets or sweatshirts are not allowed. **Only jackets with full front openings are allowed.**
- Logos on jackets are allowed, but should be appropriate. No sex, drugs, profanity, violence, or gang-related designs.

d. Designs / Accessories

- Belts should not be longer than four inches from the buckle.
- Caps, hats, visors, all types of bandanas, elastic headbands and dark glasses are prohibited.

Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows: Beth Schimmelfennig, Director, Krysti Sukita, ADA/504, Civil Rights Compliance Branch, Hawaii State Department of Education P.O. Box 2360, Honolulu, Hawaii 96804, (808)586-3322 or relay, or CRCB@k12.hi.us

Notice of Language Assistance

If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information.

(Traditional Chinese / 繁體中文) 如果您理解英語有困難，您有權得到免費的語言幫助。請聯繫您的學校校長以獲得更多信息。

(Simplified Chinese / 簡體中文) 如果您理解英語有困難，您有權得到免費的語言幫助。請聯繫您的學校校長以獲得更多信息。

(Japanese / 日本語) 英語の理解に困難を覚える方は、無料で言語支援を受ける権利があります。詳細につきましては学校長にお問合わせください。

(Hawaiian / 'Ōlelo Hawai'i) Ina pillikia oe i ka hoomaopopo i ka olelo Pelekania, he kuleana no kou e lawelaweia oe i ke kokua olelo me ka uku ole. E hui kuka me ke poo kumu o kou kula no kekahi ike hou aku.

(Korean / 한국어) 영어를 이해하는데 어려움이 있는 경우, 무료로 통역 지원을 받을 권리가 있습니다. 더 자세한 정보는 학교장에게 연락하십시오.

(Chuukese / Kapasen Chuuk) Ika epwe weires ngonuk omw weweiti fóós un Merika, mi wor omw pwúúng omw kopwe angel aninnisin aweween fóós esapw kame. Kose mochen kékkééri ewe meinapen ewe sukkun (Principal) ren tichikin pworausan.

(Ilokano / Ilokano) Nu narigat mo a maawatan ti Ingles, karbengam nga umawat ti tulong ti lenggwahe ket awan bayad na dayta a serbisyo. Para ti kanayonan nga impormasyon, mabalin a kontakem ti prinsipal ti eskwelaan yo maipanggep iti dayta a serbisyo.

(Samoan / Gagana Samoa) Afai e faigatā ona ē malamalama i le Igilisi, e i ai lau aiā e maua ai le fesoasoani tau gagana e aunoa ma se tupe e te totogi ina. Fa'amolemole fa'afeso'ota'i le pule o lau aoga mo nisi fa'amatalaga.

(Tongan / Lea faka-Tonga) Kapau 'oku faingata'a ke mahino kiate koe 'a e lea faka-Papalangi, 'oku 'i ai ho'o totonu ke ke ma'u ha tokoni fakatonulea 'ikai totongi. Kataki 'o fetu'utaki ki he puleako ki ha toe fakaikiiki ange.

(Tagalog / Tagalog) Kung nahihirapan kang intindihin ang Ingles, karapatan mong makatanggap ng tulong para sa lenggwahe at libre ang serbisyong Ito. Para sa karagdagang impormasyon, maari mong kontakin ang prinsipal ng iyong paaralan tungkol sa serbisyong Ito.

(Cebuano / Sugboanon) Kon kamo adunay kalisud sa pagsabut sa Iningles, naa moy katungod sa pagdawat sa tabang sa pinulongan nga walay gasto kaninyo. Palihog kontakang prinsipal sa inyong eskwelahan alang sa dugang nga impormasyon.

(Vietnamese / Tiếng Việt) Nếu quý vị thấy khó khăn trong việc hiểu tiếng Anh, quý vị có quyền nhận được sự hỗ trợ ngôn ngữ miễn phí. Vui lòng liên hệ hiệu trưởng của trường quý vị để biết thêm thông tin.

(Spanish / Español) Si tiene dificultad para entender Inglés, tiene derecho a recibir asistencia lingüística sin costo alguno para usted. Comuníquese con el director de su escuela para obtener más información.

(Marshallese / Kajin Majôl) Elaññe ejabwe am melele kajin Pälle, ewör am jlmwe ñan jibañ ko ikijien ukok ilo ejelok wöñen. Jouj im köjjeñäk lok prinsipale eo an jikuul eo am ñan melele ko rellap lok.